

Your child in Year 2

We want all of our children to develop their word reading and comprehension skills so that they can read easily, fluently and with good understanding. It is our aim that children develop the habit of reading widely and often, for both pleasure and information.

At Thorns, we develop children's word reading skills through the structures of phonics and English sessions. Comprehension skills develop through pupils' experience of high quality discussion with teachers or teaching assistants, as well as from reading and discussing a range of texts.

We would also encourage children to develop these skills at home so it is important that children read to members of their family and have conversations about what they have read. Reading books to your child is also very important to develop pleasure in reading.

At Thorns, we are developing a curriculum approach that is underpinned by Chris Quigley Essentials ©; in this way we aim to develop mastery and depth of learning, rather than a 'tick list' approach. For this reason, you will notice that expectations for children look the same in years 1 & 2, years 3 & 4 and years 5 & 6. This is deliberate and does not mean that children do the same things in each of two years, it simply means that they have opportunities to revisit learning and in this way develop it further.

During their time in school we want the children to become excellent readers.

Essential characteristics of excellent readers:

- *Excellent phonic knowledge and skills.*
- *Fluency and accuracy in reading across a wide range of contexts through the curriculum*
- *Knowledge of an extensive and rich vocabulary.*
- *An excellent comprehension of texts.*
- *The motivation to read for both study and pleasure.*
- *Extensive knowledge through having read a rich and varied range of texts.*

The children will regularly be given opportunities to progress towards proficiency in the following objectives:

Essential learning objectives

- *To read words accurately*
- *To understand texts*

Essentials for progress: Milestone 1

To read words accurately

- *Use knowledge of sounds and graphemes for 40+ sounds*
- *Read words with endings: 's', 'es', 'ing', 'ed', 'er', and 'est'*
- *Read words of more than one syllable*
- *Read common words fluently*
- *Read common contractions (I'm, I'll, we'll) knowing that the apostrophe represents missing letters*
- *Read accurately by blending*
- *Fluently read words with more than one syllable*
- *Read common suffixes: adventure, invention, division*
- *Read common exception words, noting spellings*
- *Sight-read frequently encountered words*
- *Read aloud frequently*

To understand texts

- *Discuss events*
- *Predict events*
- *Link reading to their own experience*
- *Join in with stories and poems*
- *Check that reading makes sense and self-correct*
- *Infer what characters are like from actions*
- *Ask and answer questions about texts*
- *Discuss favourite words and phrases*
- *Listen to and discuss a wide range of texts*
- *Recognise and join in with (including role play) recurring language*
- *Explain and discuss understanding of texts*

When sharing your child's reading book with them, please take the opportunity to discuss the story's plot, character and setting and ask them to express opinions about it.

In school, we will ensure that we take every opportunity to encourage the children to develop as readers.

Essential opportunities

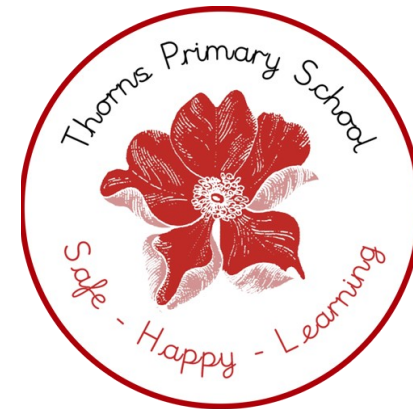
- *Listen to traditional tales.*
- *Listen to a range of texts.*
- *Learn some poems by heart.*
- *Become familiar with a wide range of texts of different lengths.*
- *Discuss books.*
- *Build up a repertoire of poems to recite.*
- *Use the class and school libraries.*
- *Listen to short novels over time.*

Please speak to your child's teacher if you have any questions or would like further help or advice.

Thorns Primary School

READING

YEAR 2



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Please keep this reference guide safe as it gives you an overview of the curriculum coverage for your child's year group.